



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Shivaji Mahavidyalaya Gadchiroli</b>
• Name of the Head of the institution		<b>Dr. Moreshwar J. Meshram</b>
• Designation		<b>Officiating Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>07132232944</b>
• Mobile no		<b>94205102323</b>
• Registered e-mail		<b>shivaji.college@rediffmail.com</b>
• Alternate e-mail		<b>shivaji.college@rediffmail.com</b>
• Address		<b>Gadchiroli M. S.</b>
• City/Town		<b>Gadchiroli</b>
• State/UT		<b>Maharashtra</b>
• Pin Code		<b>442605</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>UGC 2f and 12(B)</b>

• Name of the Affiliating University	Gondwana University Gadchiroli				
• Name of the IQAC Coordinator	Shri. Rajkumar K. Nandagawali				
• Phone No.	09423646626				
• Alternate phone No.	07132232344				
• Mobile	9767866546				
• IQAC e-mail address	rajnandagawali27@gmail.com				
• Alternate Email address	rajnandagawali27@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.1.1%20Academic%20Calendar%20(2022-23).pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.1.1%20Academic%20Calendar%20(2022-23).pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25 (Score)	2004	15/02/2004	14/02/2009
Cycle 2	C	1.90	2019	18/10/2019	17/10/2024
<b>6.Date of Establishment of IQAC</b>			01/07/2020		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NA	NA	00	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
01. Suggestion for Formation of Career Katta. 02. To aware stakeholders about NEP 2020. 03. Suggestion for implant Solar System in the college. 04. Make awareness among the local community and reach to the community through outreach activities. 05. Promote research culture in the college.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
01. To suggest to form Career Katta and make awarens about it. 02. To enhance the multiculture and cocurricular and extension activitites in the campus and off campus. 03. To aware all stake holders about NEP 2020.	01. Career Katta formed in the college. 02. Enhanced the multiculture and cocurricular and extension activitites in the campus and off campus. 03. Most of the skake holders tried to understand it.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
College Development Committee	30/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
22022 - 2023	15/02/2024

**15. Multidisciplinary / interdisciplinary**

Shivaji Mahavidyalaya Gadchiroli aims to provide quality education to the students, specially from economical weaker section of the society and tribal community. We offer the degree to the students under the faculty of Humanities, Faculty of Commerce and Management and faculty of Science and Technology, which provides multidisciplinary education to the students. We follow the prescribed multidisciplinary curriculum and syllabus for all faculties which is choice based credit system as per the guidelines of the affiliating university. Multidisciplinary / Interdisciplinary which is integral part of the curriculum offered by the affiliating university which is needed for holistic development of the students. We made aware to the students about the multidisciplinary /interdisciplinary courses at the time of admission at UG courses of First Semester. The Orientation program conducted at the beginning of the session, we made aware about multidisciplinary /interdisciplinary nature and structure of all courses. This orientation program help them to know and understand the structure of UG Courses.

**16. Academic bank of credits (ABC):**

Our affiliating Gondwana University Gadchiroli started to implement the concept of Academic Bank of Credits (ABC). As per the guidelines of the university we have started to register the students name for Academic Bank of Credits. The awareness is created about the concept of ABC among the students. All needed instruction and guidelines regarding ABC by affiliating university will be followed and implemented by the institution. We are made aware by the university through various meeting formal and informal way. We are encouraging our students to join Career Katta a platform established by a joined venture of Maharashtra Information Technology Support Center and Higher and Technical Education Division of Maharashtra for various courses through online mode. The credits of the competed course will be added to their ABC account.

**17. Skill development:**

The institution follows the syllabus and curriculum of UG and PG programs, where the institution continuously makes effort to enhance the life skill of the students. Our prior vision is to promote and make them available the opportunity of skill development by seeing their ability and interest. The concept of skill development is included in the syllabus prescribed by the affiliating university. In this regards curricular, co-curricular and extra-curricular activities are regularly conducted by the institution which help us to find out the hidden potential and skills of the students. By seeing their potential we promote them and make them available the various platforms to disclose their skills. We have taken initiative to be the part of Model Skill Development Centre which is joint venture of Maharashtra State Higher & Technical Centre and Maharashtra Information & Technology center. UGC New Delhi sanctioned us two skill development courses under NSQF. Competitive and Career guidance programs organized for the students. Physical practice on the playing ground for facing ground test for Police Recruitment and Recruitment at Forest Department are organized under the supervision of Director of Physical education.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution offers the degree in the faculties of Humanities, Faculties of Commerce & Management and Faculties of Science and Technology to promote the Indian Knowledge System. The University prescribed the syllabus consists of contents that relate the learning to ancient Indian knowledge. The prescribed syllabus preserves and promotes Indian knowledge and Indian languages. The syllabus is designed by the experience teachers of the various colleges by seeing the need and demand of the time, where reflects rich cultural heritage of our nation. Our institution is offering Hindi language with Marathi literature, English literature and Supplementary English. Most of the courses taught in the institution are in Marathi ( Regional language) medium. Our students actively participated in various cultural and outreach programs where our local and folk culture reflects. Directly or indirectly our teachers and students give a way to promote our rich culture specially national, regional and folk culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The subject teachers prepare the outcomes of the related subjects taught by them. Program outcomes and subject outcomes are evaluated each year by the respective subject teachers. Subject teachers conveyed the students about subject outcomes and expects from them feedback. Student's feedback helps us to enhance the quality

education. Internal evaluation of the students is continuous process where respective subject teachers conduct Class Test, Seminars, Home Assignment, Practical Exam, Project, Viva-Voce and theory examination. It helps us to know the performance and progress of the students and we also supervise the outcomes achieved by the students at the end of the academic session.

## 20.Distance education/online education:

Our institution offers the courses on regular mode only, approved by the affiliating University and recognized by UGC New Delhi. The institution is a recognized Study Centre of Yashwantrao Chavhan Maharashtra Open University, Nashik. The University offers the degree through distance education to those students to whom not possible to attend the college on regular mode.

## Extended Profile

### 1.Programme

1.1	13
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1979
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1027
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	335
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>10</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>16</b>
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
4.1		<b>26</b>
Total number of Classrooms and Seminar halls		
4.2		<b>19,26,040/-</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>40</b>
Total number of computers on campus for academic purposes		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Our College has the mechanism for well-planned curriculum delivery.
2. The college follows and maintains the systematic teaching-learning process.

3. The college carries out the Action Plan for implementation of the curriculum prescribed by the affiliating university & Academic Calendar of the college.
4. All the required and relevant information regarding teaching-learning process are circulated in the classrooms and displayed on the notice boards time to time.
5. The teachers adhere the Action Plan of university prepare their teaching plan and utilizes it according to the subject syllabus and Time-Table.
6. Every teacher maintains Academic Daily Dairy to maintain the day to day teaching plan schedule, research and other outreach extension activities.
7. For effective implementation of the curriculum, the principal conducts regular meetings of the Staff Council, and take the review of the syllabus covered by the subject teachers.
8. The principal makes the accidental visit to the classes during teaching learning process and observe the teaching of the teachers.
9. It is mandatory to implement and follow university syllabus and examination pattern.
10. Principal strictly supervises the implementation of university guidelines regarding the curriculum delivery and examination pattern.

Regular internal college assessment is done by various means such as Unit Test, Home Assignment, Viva-Voce, Oral Test, Class Seminar, Attendance, Class Behavior etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic Calendar is the Mirror of the institution for the academic session, which gives details of all academic, curricular, co-curricular and outreach activities which are generally take place into the institution.
2. We adhere to the academic calendar of the affiliating university.
3. The IQAC of the institution plays a very vital role in



maintaining the academic calendar for the conduct of continuous internal evaluation of the students and observe various activities in the college.

4. The academic calendar specifies all relevant and essential information from the student point of view.
5. Bridge course is conducted in the beginning of the academic year.
6. Induction program is also organized.
7. The principal regularly conducts staff council meetings to ensure the better functioning of the academic and other activities.
8. At the end of every semester, as a part of internal assessment, the project work, Home Assignments are given to the student as per the syllabus before the commencement of Semester End Examination.
9. The college is well recognized university examination center of Gondwana University to conduct the university semester examination as per the norms laid down by the university.
10. It helps to conduct Continuous Internal Evaluation of the students throughout the year.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Professional Ethics and Human Values:

- To imbibe the ethics and human values among the students the various departments of the institution organize various activities.
- By conducting the programmes the institution imbibes human values among the students. Gender Sensitivity and Equality:
- All boys and girl students take active participation in all the activities.
- Various programs are conducted to develop the personality of the students
- Internal Complaint Committee has provided a special complaint box in the campus.
- CCTV cameras are installed in all the prominent places.
- Sanitary Napkin Vending machine is installed in the Girls' Common Room.

#### Human Values:

- We invite the social reformers and good orators for guest lecture for imbibing human values, equality, and fraternity.

#### Environment and Sustainability:

- The college conducts environmental awareness programmes like tree plantation in the college premises.
- The college promotes and carries for "Say No Plastic in the College" drive.
- A unit of Rain Water Harvesting project is installed in the college.
- Compost Project is also functional in the college and compost produced from the project is used for the plants of the college premises.

- LED bulbs are being used in the college premises including the classrooms.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

926

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Teacher%20Feddback%20Graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Teacher%20Feddback%20Graph%202022-23.pdf</a> nts%20Satisfactory%20Survey.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf</a> nts%20Satisfactory%20Survey.pdf <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Teacher%20Feddback%20Graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Teacher%20Feddback%20Graph%202022-23.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

**2.1.1.1 - Number of students admitted during the year**

1979

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1927

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The admissions in the institution of the students to various programs are on the first come first serve basis and as per the government reservation policy for each course of first year.
- During their classroom teaching, the subject teachers assess them by using various teaching techniques and methodologies.
- The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations and classroom performance, by conducting oral performance unit tests on a regular basis, the performance of the student is evaluated.
- For identifying the slow learners and advanced learners subject teachers and their mentor play important role.
- After identifying slow learners and advanced learners the Mentor of the class interact with the students and tries to find out the solution of such students and help them to lift up their performance in all aspects.
- By encouraging, and supporting them Mentor helps them to overcome from their academic and personal problems.

- The central library play vital role in the life of the students. Our students used the library.

We have a well equipped Reading Room of 50 seating capacity.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institute makes continuous and consistence efforts to make our students able to achieve whatever taught to them in the classrooms.
- Teaching-learning process also helps them to know their potential and evolve as per their capability and interest.
- The sole purpose of teaching-learning process is overall and holistic development of the students and their personality.
- With classroom teaching-learning process by chalk and talk method we focus on experimental learning.
- Industrial visit, project, field work, educational tour, and participative learning our teachers organized Quiz, Seminars, Viva-voce and presentation for the progress of the students.
- The library helps all in accessing information. We focus on teaching learning process by participative learning, most of the time our teachers share important information and notices to the students on Whats App and Telegram App.
- The projects were given to the final year students (UG) and final year of Commerce PG students.
- They visit to the local area to accomplish the project works.

It gets experimental learning and helps the students to know the real life experience in the field work.

- The experiential learning helped students to understand the actual position of people in the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The COVID-19 pandemic period abled our teachers in ICT enabled in teaching learning process.
- Our subject teachers conducted Online classes through Zoom App and Google Meet in that period.
- All our teachers including CHB teachers were well trained in conducting online classes.
- All the subject teachers formed Whats App groups subject wise and section wise.
- All the ICT enabled teaching learning tools effectively helped us to connect with our students.
- All the important and essential information including teaching-learning communicated with students by the ICT tools.
- Our teachers provided syllabus, notes, test papers, and other information by these ICT tools. Our students are mostly from remote area and internet problem sometimes interrupted their teaching-learning process but they sort out the problems by communicating our teachers through cell phones.
- The mobile which is used for communication now became the very effective medium for teaching-learning process.
- Our teachers used ICT tools for communicating with the students simultaneously with offline teaching learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>



### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

- The affiliating university prescribed the syllabi for all courses. As a part of syllabi internal assessment of the students is done by respective subject teachers. Internal Assessment is the continuous process.
- By observing overall performance of the students subject teachers assess the students and gave internal marks as per the parameter given in respective subject teachers.
- Home assignments and other parameter of internal evaluation were conducted.
- Home Assignments are assigned to the students.
- Practical examinations in Geography, Home Science and all subjects of science are conducted as per the University guidelines.
- Internal Assessment Committee suggested to the subject teachers to conduct internal assessment marks submission process through Online mode to the affiliating university.
- Our teachers implemented accordingly.
- 20% weightage is given on internal evaluation that is college assessment.
- We conducted all parameter of internal assessment through Home Assignment, Test Examination, Oral Test, Viva-Voce, seminar etc.
- This practice makes the students familiar with question pattern of university examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The syllabus and curriculum is designed by the affiliating university of each subject, and it is implemented as per the guidelines.
- From beginning to End Semester Examination proper mechanism are followed by the students and college administration regarding the internal and university examination.
- The institution follows the prescribed curriculum of affiliating university in which the theory exam and internal assessment are the part of students' evaluation.
- Home Assignments and Practical Exam were conducted.
- All the parameters of internal evaluation were followed by the students, so there is very negligible scope for any grievance, because internal evaluation of the students is continuous process which happens throughout the session.
- For the redressal of university examination related grievances of the students, the institute resolves it on priority basis by following time bound and very efficient way.
- The students who face the examination related problem or grievance the college administration by taking initiative forward the complaint to the university and by getting feedback to resolve the issue within the time bound.
- The students, who suffer from under-valuation are guided about the procedures regarding the challenge forms for photocopies of Answer Sheets of End Semester Examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Subject and Course out comes are available on the college website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AOAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AOAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programmes outcomes and course out comes are evaluated by the respective subject teachers and communicated to the students.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AOAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AOAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**235**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<b>Nil</b>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://shivajimahavidyalayagad.ac.in/files/AQAR\\_23/1.4.1%20Students%20Satisfactory%20Survey.pdf](http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Students%20Satisfactory%20Survey.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institution started six post graduate programs apart from thre UG programs

1. Economics 02) Political Science. 03) History 04) Marathi 05) English

#### 6) Commerce

- Our institution is recognized as IHLR in four subject

1. Political Science. 02) History 03) Marathi 04) Commerce

- Our five teachers are Ph. D. Supervisors and under their supervision 11 students are pursuing their research work of Ph. D.
- Various Research papers and Chapters in edited books are published in reputed Journals and Books.
- Two books are published by our teacher.
- Our teachers are engaged in various outreach community activities.
- In this way we have created an ecosystem for transfer of knowledge.
- The college Library is enriched with more than 36000 books and reference books.
- e-book platform and e- journals are available in the college library.
- The online e-books and links are also provided to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Shivaji Mahavidyalaya Gadchiroli is organizing and participating in various extension activities and outreach program to promote the Institute-Neighborhood community to sensitize the students towards community needs and issues.
- The Institute believes that not only promoting the social and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation and imparting all round development of students.
- The institute organized various outreach program to inculcate the awareness and goodness through various program like Cleanliness, Gender sensitization, Campaign - Hygiene and Environment Awareness, Plantation drive, Blood Donation Camp, Women Development and Empowerment activities etc.
- The Institute is always leading the students and Faculty to keep update of all the most trending activities related to the society and community.
- Awareness programs like Ban on Use of Plastic items etc.



- The Institute also motivates the faculty towards research and development to groom their skills and uplifting their quality through Career Assessment, Research Publication and Excellence and Innovation.
- The institution organized & celebrated various programmes under extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- There are 17 departments including 7 in Arts, 1 Commerce, 7 in Science, Library and a Physical Education .
- Principal's Cabin, Administrative Office, IQAC Room , Common Staff Room, Girls Common Room, Computer Room and all the independent departments are well equipped with LAN and PCs. 3 out of 22 Classrooms are equipped with projectors.
- NSS Cell, Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.
- well-furnished Conference Hall equipped with 500 chairs and good quality soundsystem.
- 08 laboratories .
- 4 departments including Chemistry, Physics, Botany, Computer Science, and Zoology attached to the labs and a separate department of Mathematics.
- More than 36000 collection of Textbooks, Reference Books, Encyclopedias, Dictionaries, Journals, Periodicals, etc in the Library. Independent reading room in the library. Internet Resource Centre, newspapers, e-books, e-journals, etc are available. The library has been using cloudbased software 'LIB-Man' for accession of the books.
- 'Computer Centre' with 15 PCs equipped with internet. The Language Lab with 15 PCs.
- Girls' Hostel.

- Botanical Garden.
- Vermi-composting Project.
- Canteen.
- Gymnasium.
- Huge playground with Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Athletic Tracks,
- Generator (7.5 KVA)

Study Centre of Yashwantrao Chavhan Maharashtra Open University, Nashik (YCMOU).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shivaji Mahavidyalaya is committed to offering the resourceful and fruitful infrastructure for overall development of the students. We have a big equipped Recreation Hall having spacious seating capacity of 500. It is also with 2 entry and exit. We have 2.02 hector land of its own. We have big sports ground of various games such as Volleyball Court, Badminton Courts, Kabaddi, Kho-kho. Well-equipped Gym with athletics equipped Multipurpose hall is used for indoor games and Yoga practices for students. Carom and Chess boards are available. In recreation hall we conduct various cultural activities like play, lectures, art and photography competition etc.

#### Sports and games facilities

##### Outdoor and Indoor Games

- Volleyball
- Multi-gym
- Football
- Weight Lifting
- Athletics
- Shot Put
- Discuss Throw
- Javelin Throw

- Carom
- Chess
- Cricket
- Kabaddi
- Kho-Kho
- Badminton
- Ball Badminton
- Net Ball

#### Facilities for Gymnasium

- The institution has a well-equipped gymnasium for the students.
- It provides facilities for sportspersons and players.
- It has open gym facility like single bar, double bar, etc.
- The green gym is also available in the campus for the students as well as citizens.

#### Yoga Centre:

#### Facilities for Yoga

As per the instructions of Govt. of India, the institution observes International Yoga Day every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/4.1.1%20ICT%20Room.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/4.1.1%20ICT%20Room.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1926040/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-Man software for library automation. It is fully automated. The software helps to access the following library functions.

1. The software helps to import of other library software data to LIB-Man
2. For searching library data MARC ( ) is available
3. The software supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
4. It supports e-book download & reading through N-LIST.
5. It is useful for fully documented user manual .
6. MARC facility is available for library searching data
7. To follow required all latest parameter such as MARC-21,

Library Congress Standards, AACR-2 Fully secured & ILMS is maintained annually.

8. Available backup and recovery

9. Various Reports / data export to word, excel, PDF, text, etc  
OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue.

It saves the time, labour and money to access any library related resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

126355/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

227

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In regular interval and as per the demands and needs of students, teaching and supporting staff and when it is needed the institution upgrades and deploys the information technology facilities. The institution makes the provision annually for IT facilities and infrastructure in the beginning of the session. All the classrooms, labs and other rooms are well equipped with power supply. Three classrooms and eight laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 40 computers and 2 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

#### 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1926040/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has sufficient and required infrastructure and educational teaching equipment.

01. The institution has 8 different laboratories.

02. The institution has separate building for Central Library. It is equipped with more than 36000 books.

03. A well-furnished and well-equipped gymnasium is available in the college and it is regularly maintained.

04. There are 40 computers and 02 laptops

05. Classrooms;

The classroom facilities such as blackboards, Green Boards, Fans, electrical fittings, ICT Enabled three classrooms, and furniture, etc. are regularly maintained.

06. Internet Resource Center:

Internet Resource Center to access the internet facility for the students.

07. Power generation and energy conservation:

7.5 kVA generators to provide uninterrupted power supply..

08. Drinking Water:

There are 2 (RO) water units. The five tanks and a two Bore well are available.

**09. Medical facilities:**

Health check-up, Blood Donation and Blood Group Detection Camps are organised

**10. Rain Water Harvesting:**

Roof top Rain Water Harvesting Unit

**11. Parking Facilities:**

Adequate parking facilities are available.

**12. Security:**

10 CCTV's is installed for surveillance.

**13. Sanitary Napkins Vending Machine**

Sanitary Napkins Vending Machine and Resting Bed is available in the Girls Common Room

**14. Tricycle :**

Tricycle is available in the college for disabled students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1091

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

14

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

147

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council

**1. Administrative :**

**Internal Quality Assurance Cell (IQAC) :**

The institution has nominated a student representative in IQAC.

**1. Co-curricular :**

**1. Subject Study Board :**

All the subject study Boards are comprised of the student representatives in each Study Board.

**1. Magazine Committee:**

The institution published yearly college magazine. The Chief Editor of the magazine constitutes an Editorial Board, where the students are selected as the board members.

### 1. Library Advisory Committee:

This Committee is comprised of principal, librarian, Alumni, faculty members and student representative.

### 1. Educational Tour Committee:

The members of this committee organise tours every year, in which student also take active participation.

### 1. Extra-curricular :

#### 1. Cultural Activity Committee:

The institution encourages students to organise and participate in all the extra-curricular activities.

#### 1. National Service Scheme (NSS) :

NSS activities play a significant role in shaping the personality of the students in the institution. Committee comprises with student representation.

### iii) Student Council:

Student Council is established every year as per rules and regulations of the University. Since COVID-19 lead lockdown Student Council was not constituted.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/5.3.3.1%20Awards%20%20Cultural%20(%20Indra%20Dhanush%20University%20Level).pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/5.3.3.1%20Awards%20%20Cultural%20(%20Indra%20Dhanush%20University%20Level).pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution



participated during the year

147

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a no registred Alumni Association in the college. But annually we invited our alumni and arranged Alumni Meet every year on the College Annual Day Function.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/5.3.3.1%20Alumni%20Meet.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/5.3.3.1%20Alumni%20Meet.pdf</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

## 1. Vision of the Institution:-

Overall development of the students Intellectually, Psychologically, Physically and culturally to face the challenges in future.

### Mission of the Institution:

- To provide higher quality education to rural, tribal and backward class students.
- To make student competent for self-employment.
- To inculcate national and native culture among the students.
- To explore the hidden potential of the students.

### B. Nature of Governance:

Our institution follows a democratic and participative mode of governance with all stakeholders and members of the Institute in implementing the institutional policies recommendations and suggestions for smooth conduction of all curricular, administrative and other activities.

### C. Perspective Plan:

The perspective plan is to expansion by increasing the student intake of all programs conducted in the institution. Our institution is always eager to start other IHLR &SS in the institution.

### C. Participation of Teachers in Decision-Making Bodies:

The Institute provides autonomy to Heads of Departments. Teachers participate in various decision-making bodies through teacher's representatives in the Governing Body, various committees like College Development Committee, IQAC Committee, Purchase Committee, Academic Calendar Committee, Hostel Committee, Publication Committee, Research Committee, Examination Committee and other various committees.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The institution practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions.
- All the major stakeholders of the Institute including Management, the Governing Body, Teaching and Non-Teaching Staff, Students, work in a democratic way of governance in the execution of their duties and responsibilities.
- The practice participative management is reflected in all the academics, administration, and extra-curricular activities.
- The Governing Body ( Top Management Body) take all the policy making decision to achieve the vision and mission of the institution.
- The institution believes in decentralized governance, democratic process and participative management.
- Teaching and non-teaching staff members share the administrative responsibility of the institution and contribute in smooth working of administrative activities.
- Operational autonomy is given to all the committees of the institution which are constituted for smooth conduction of all activities.
- Students Grievance Redressal Cell and Internal Complaint Committee develop a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute.
- Extra-curricular activities career counseling sessions, inter-industrial visits, and study tours are organized by faculty and students.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Institute strategically plans to make consistent effort to achieve the vision and mission of the institution to maintain the approved intake of all programs.
- The institute has implemented the long-term perspective plan for the growth and expansion, and development of the Institute in a systematic manner by providing higher education to all section of society.
- The Institute is already running thirteen courses and eager to increase it. Shivaji Mahavidyalaya, Gadchiroli deployed strategically plans of some activities and implements them in an organized way.
- All the institutional activities are decentralized at four levels as departmental, administrative, academic, and financial.
- As per departmental level, academic strategic plans are made before the beginning of academic session by designing the Academic Calendar of the year taking into deliberation the University's Academic Calendar.
- All the Administrative committees are established at the commencement of the session and are accountable for all student and staff related activities.
- The IQAC took the initiative to drive out the process of teaching-learning and other activities. Strategic plan: IQAC, the head of the institution suggestions are implemented for the necessary infrastructure development.
- The fund which was approved in the previous year was used for the developmental activities as per the need and requirement of equipment such as CMS. 10.0 software, Lib- Man Software, computer maintenance etc.
- Institutional committees were designed for smooth conduction of all activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Top Management:** Top Management is the apex body of the college

**Principal:** Principal is the head of institution as an administrative officer and member secretary in CDC.

**College Development Committee:** The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, principal as member secretary and local member.

**Internal Quality Assurance Cell:** IQAC plays a catalytic role in college for quality enhancement. It comprises members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator.

**Head of Department:** He is the head and administrative responsible to department.

**Superintendent:** He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

**Librarian:** Librarian is responsible for library and related activities.

**Service Rules, Procedures, Recruitment, and Promotion:**

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the said.

**Grievance Redressal Mechanism:**

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Link to Organogram of the institution webpage	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Welfare schemes of Teaching Staff:

- Group Insurance to the teacher
- Medical reimbursement
- Extra remuneration for extra work other than teaching
- Loan facilities from Employee Credit Co-operative Society
- Duty leaves for academic work
- Duty leaves with T.A and D. A. for research reasons
- Regular annual increment
- GIS is available for the all staff members in the institution.
- Leave Travel Concession (LTC), The staff can travel all over Maharashtra State once in three years stipulated time period.
- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS)

- Career Advancement Scheme (CAS) is applicable.
- Grants for organization of seminars and conferences

#### Welfare schemes of Non-Teaching Staff :

- Festival advance for non teaching staff
- Group Insurance to the non teaching staff
- Medical reimbursement
- Loan facilities from Employee Credit Co-operative Society
- Earned leave for non teaching Staff
- Extra remuneration for extra work
- Time bound promotion is available the non teaching staff
- T. A. and D.A. for outgoing office work
- Regular annual increment
- GIS is available for the all staff members in the institution.
- Leave Travel Concession (LTC), The staff can travel all over Maharashtra State once in three years stipulated time period.
- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS)

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the

**institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**



The parameters in which faculty members are appraised are:

- Qualification up-gradation
- Research and Academic Performance
- Training,
- FDP,
- Workshops attended
- Papers presented in Conference/ Seminars/ Workshops
- Contribution in co-curricular activities
- Research Publications
- Publication of books, Articles
- Professional membership
- Contribution in providing service to the Department

The above information evaluated by the Principal and IQAC Coordinator.

The performance of the non-teaching staff is assessed on several parameters like

- Responsibility towards work
- Punctuality towards duty
- Dedication and Commitment towards work
- Loyalty: supports and follows institute's policies and guidelines
- Ready to help and resolve the students administrative issues
- Teamwork & Relationship with fellow faculty ,staff and students
- Cooperative Nature towards all.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a proper mechanism for internal and external

financial audits.

#### Internal Audit

The internal audit is conducted for transparency, and financial accuracy where Income/Expenditure Accounts are closely monitored.

#### External Audit

The external audit takes place annually after the completion of every financial year. The accounts of the Institute are audited every year by a qualified chartered accountant. The income expenditure statement and balance sheet are prepared for each financial year and kept ready for higher authority such as JD and Auditor General Nagpur.

These two agencies make the external Audit of all the financial matter regularly. Our Top Management also supervises the financial matter and indirectly they also conduct the internal audit of C.D.C. regularly.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The annual budget of the next year, including the expenditure on maintenance, is prepared by the Principal with help of administrative staff and placed in College Development Committee.
- Financial resources are generated by the institute are from the grants of the State Government and the tuition fees collected from the students.
- The institute monitors and maintains the effective use of available financial resources through a proper mechanism.
- The College Development Committee (CDC) finalizes the expenditure.
- Top Managing Body provides financial assistance for major and minor construction work.
- The institute gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the staff members accordingly as per the norms of the government.
- The payment of scholarship is done as per the existing policy of the government.
- All purchases of equipment, books, Journals, stationery materials, maintenance of e-governance, infrastructural development, etc. is made through cheque and some time in cash also.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty members of the all department are suggested to submit API /PBAS forms and Self- Appraisal forms at the end of the session. IQAC play very important and significant role in quality assurance and overall development of the institution. For this all the faculty members are required to submit the specific details such as

- Qualification up-gradation
- Research Works in their concerned subject.

- Research works in interdisciplinary area.
- Paper presentation and publication.
- Books writing.
- Chapter publication in Edited Books.
- Contribution in various co-curricular and extra-curricular activities.
- Contribution in BOS as members in the affiliating university.
- Active participation in outreach social activities.
- Teacher's assessment also made by the students through feedback system.
- If there is needed principal and IQAC Head suggest to the faculty members.

All the nonteaching staff also assesses on the several parameters:

- Punctuality in the assigned works
- How to handle the responsibility of the assigned works.
- Proper implementation of office code of conduct.
- Supportiveness and helpful nature towards students.
- Co-operative nature, loyalty, behavior with others.
- Timely completion of office works.

All the above things are assessed by the authority and required to submit in confidential report at the end of the session.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQA_R_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college administration and IQAC regularly review the academic, curricular and extra-curricular activities in the college and upgrades the teaching-learning process by various means such as academic research, improving teaching and feedback system by stakeholders. Teaching- learning made effective by using ICT tools and PPT. The college administration encourages the faculty members to use advanced teaching-learning techniques for fruitful output.

For internal college assessment projects, practical, Home-Assignments, Viva-voce are mandatory and followed by the subject teachers. The faculty members encourage the students to use e-books online and also use the library and to use the Study Room. All above parameters help faculty members to assess the student for End Semester University Examination.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AOAR_2021-2022.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AOAR_2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institution has established various committees for the safety and security of the girl students of our institution.

- Our institution is co-education institute, the girls and boys are belonging to the remote and backward part of this region.
- During 2022-2023, out of 1979 students admitted in the college, and most of the students are girls.
- This strength of girl students shows the success of the institution in the field of education in backward and remote region.
- For smooth conduction of all administration and curricular activities, the institution has established various committees.
- For the safety and security of the girl students 'Women Safety Cell', Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee are established in the institution.
- Mentor Mentees Mechanism is also formed and the female students are counseled by their mentors.
- The institution conducts various Women Empowerment activities such as 'International Women's Day', the NSS department the conducts various program throughout the session and female students take active participation without hesitation.
- No any function and program is conducted without female students in the college.
- Appropriate weightage is always given to the female students. CCTV cameras are installed for safety and security of everyone in and around the campus.
- A separate Rest Room for girl students having attached washrooms, well equipped bed, Table bench, Vending Machine for sanitary napkin, Mirrors, First Aid Box. Ramp is constructed for the Girls common Room etc.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Self Defence Camp for Girls students.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Women%20Safety%20Cell.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Women%20Safety%20Cell.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7%201.1.%20Prevention%20of%20Sexual%20harassment%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7%201.1.%20Prevention%20of%20Sexual%20harassment%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Internal%20complaint%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Internal%20complaint%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Anti-Ragging%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Anti-Ragging%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_22/Security-CCTV.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_22/Security-CCTV.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Rest%20Room%20for%20girls.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Rest%20Room%20for%20girls.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20International%20Women's%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20International%20Women's%20Day.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Fire%20Extinguisher.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.1%20Fire%20Extinguisher.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **01. Solid Waste Management:**

**For collecting the solid waste materials, dustbins are kept in every corner of the campus. Two types of dustbin, green and blue colored dust bins are kept for wet and dry wastes. Leaf litter from trees**

and residue of garden is used for decomposition and vermin-composting. After the vermi-compost is ready in due course it is used for plants on the campus. Paper waste management is actively working and sells waste newspapers to vendors for recycling at the end of the session.

**02. Liquid Waste Management:**

The liquid waste generated in all the laboratories and in washrooms is disposed of. To maintain the eco-friendly atmosphere, the institution tries to manage all types of waste by disposing it to corporation gutter lines. **03. Rain Water Harvesting:**

The institution has installed a Rain Water Harvesting Project where rainwater is collected from the terrace of Girls Hostel and YCMOU building to the project through PVC pipe . This project helps to increase the water level in the ground of the college. We have two borings ( Bore Wells) in the college campus and we never face water shortage even in summer season.

**04. E-waste:**

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

**05. Biomedical Waste Management:**

The creation of biomedical waste is negligible in the college. The department of Biology disposes the waste generated from the lab.in a proper way

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the** **B. Any 3 of the above**



**campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

**5.**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- Since 1971, the noble service of education is catering the student of backward, tribal, hilly and Naxal affected remote Gadchiroli district. Our college has rich legacy of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities from its establishment.

- The students who admitted in the college are local; belong to nearby villages, having an agricultural background and working class section.
- Most of the students are belonging backward classes and specially ST category.
- The college regularly organizes various cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the remote area like Gadchiroli.
- Birth anniversaries of great national heroes and national festivals are observed to inspire and imbibing the moral values among the students.
- To maintain the linguistic importance, the college organized various programs by Physical Education Dept. , Home Economics dept. and Cultural dept.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always ahead and tries hard to develop the students personality by organizing various activities to inculcate the values, rights, duties and responsibilities of citizens among them. The institution starts 7.30 am every working day. The institution begins with National Anthem. All the students and teachers assembled on the ground floor for National Anthem at 7.25 am and recite it in chorus. During the Admission Process the Committee registers new voters and fills Voter Registration Form of newly admitted students and who are yet to register. And the Report of the same is submitted to Tahsil Office, Gadchiroli

Apart from it various constitutional obligations functions we observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20Constitution%20Day%20(2022-23).pdf">Links http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20Constitution%20Day%20(2022-23).pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.9%20Voters%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/7.1.9%20Voters%20Day.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20Human's%20Right%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.3.1%20Human's%20Right%20Day.pdf</a>
Any other relevant information	<a href="#">Mentioned in the above link</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institution observes and celebrates various national festivals to inculcate cultural integrity amongst the students of the college.
- It also celebrates birth and death anniversaries of Indian national leaders for making the students aware of the Indian historical past and their social contribution.
- The institution has a regular practice to conduct various

activities and International commemorative days.

- All the activities conducted in the college.
- Teaching staff, non-teaching staff and students actively took part in the programs.
- All these activities are very useful to imbibe the moral values, patriotic, social, and cultural values and to create a scientific approach among the students and the staff.

The following programs are observed in the academic year.

1. International Yoga Day (21st June)
2. Library Day (12th Aug)
3. Independence Day (15th Aug)
4. NSS Foundation Day (24th Sept)
5. Republic Day (26th Jan)
6. Gandhi Jayanti
7. International Women's Day

**Dr. Ambedkar Jayanti**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following Best Practices are conducted by our college and its link is displayed on our college website

01. Best Practice No. 1 : Public Support Wall in Front of the College ( Wall of Humanity)

[http://shivajimahavidyalayagad.ac.in/files/AQAR\\_23/Best%20Practice%20No.%201%20\(2022-23\).pdf](http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf)

02. Best Practice No. 2. :To create awareness among the shopkeepers to use cotton clothes carry bags instead of plastic bags.

[http://shivajimahavidyalayagad.ac.in/files/AQAR\\_23/Best%20Practice%20No%202%20\(2022-23\).pdf](http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf</a>
Any other relevant information	<a href="#">Link is provided</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivaji MahavidyalayaGadchiroli is located in the district place, surrounded by small villages inhabited by poor, tribal, underprivileged and naxal affected region of Vidhrabha. Most of the population is depended upon the farming. Farming is their main occupation. In such backward region our institution is providing the quality higher education to the pupils of the region. Our college is a co-educational institution, imparts higher education in arts commerce and science to the students of this marginalized section of the backward society. From a long distance like Sironcha, Bhamaragad, Etapalli and Dhanora the students come to our institute to pursue higher education. And as our mission to provide higher quality education we provide all required curricular and co-curricular facilities to our students. Our institute is established in 1971 and the first priority is always given by the parents and students from all strata of the region for the admission in all faculties to our institute. Hence, the institutional distinctiveness of our college lies in rendering quality education to the deprived section. We provide them the required facilities.

01. Infrastructural Facilities. Our Institute has sufficient numbers of class rooms. We have total 22 classrooms. ....

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Our College has the mechanism for well-planned curriculum delivery.
2. The college follows and maintains the systematic teaching-learning process.
3. The college carries out the Action Plan for implementation of the curriculum prescribed by the affiliating university & Academic Calendar of the college.
4. All the required and relevant information regarding teaching-learning process are circulated in the classrooms and displayed on the notice boards time to time.
5. The teachers adhere the Action Plan of university prepare their teaching plan and utilizes it according to the subject syllabus and Time-Table.
6. Every teacher maintains Academic Daily Dairy to maintain the day to day teaching plan schedule, research and other outreach extension activities.
7. For effective implementation of the curriculum, the principal conducts regular meetings of the Staff Council, and take the review of the syllabus covered by the subject teachers.
8. The principal makes the accidental visit to the classes during teaching learning process and observe the teaching of the teachers.
9. It is mandatory to implement and follow university syllabus and examination pattern.
10. Principal strictly supervises the implementation of university guidelines regarding the curriculum delivery and examination pattern.

Regular internal college assessment is done by various means such as Unit Test, Home Assignment, Viva-Voce, Oral Test, Class Seminar, Attendance, Class Behavior etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Academic Calendar is the Mirror of the institution for the academic session, which gives details of all academic, curricular, co-curricular and outreach activities which are generally take place into the institution.
2. We adhere to the academic calendar of the affiliating university.
3. The IQAC of the institution plays a very vital role in maintaining the academic calendar for the conduct of continuous internal evaluation of the students and observe various activities in the college.
4. The academic calendar specifies all relevant and essential information from the student point of view.
5. Bridge course is conducted in the beginning of the academic year.
6. Induction program is also organized.
7. The principal regularly conducts staff council meetings to ensure the better functioning of the academic and other activities.
8. At the end of every semester, as a part of internal assessment, the project work, Home Assignments are given to the student as per the syllabus before the commencement of Semester End Examination.
9. The college is well recognized university examination center of Gondwana University to conduct the university semester examination as per the norms laid down by the university.
10. It helps to conduct Continuous Internal Evaluation of the students throughout the year.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**13**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Professional Ethics and Human Values:**

- o To imbibe the ethics and human values among the students the various departments of the institution organize various activities.
- o By conducting the programmes the institution imbibes human values among the students. Gender Sensitivity and Equality:
- o All boys and girl students take active participation in all the activities.
- o Various programs are conducted to develop the personality of the students
- o Internal Complaint Committee has provided a special complaint box in the campus.
- o CCTV cameras are installed in all the prominent places.
- o Sanitary Napkin Vending machine is installed in the Girls'

Common Room.

#### Human Values:

- We invite the social reformers and good orators for guest lecture for imbibing human values, equality, and fraternity.

#### Environment and Sustainability:

- The college conducts environmental awareness programmes like tree plantation in the college premises.
- The college promotes and carries for "Say No Plastic in the College" drive.
- A unit of Rain Water Harvesting project is installed in the college.
- Compost Project is also functional in the college and compost produced from the project is used for the plants of the college premises.
- LED bulbs are being used in the college premises including the classrooms.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

926

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Ex%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Ex%20Student%20feedback%20graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Teacher%20Feedback%20Graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Teacher%20Feedback%20Graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Satisfactory%20Survey.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Satisfactory%20Survey.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20Student%20feedback%20graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Ex%20Student%20feedback%20graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Ex%20Student%20feedback%20graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Teacher%20Feedback%20Graph%202022-23.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Teacher%20Feedback%20Graph%202022-23.pdf</a> <a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Satisfactory%20Survey.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/1.4.1%20%20Satisfactory%20Survey.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1979

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1927

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The admissions in the institution of the students to various programs are on the first come first serve basis and as per the government reservation policy for each course of first year.
- During their classroom teaching, the subject teachers assess them by using various teaching techniques and methodologies.
- The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations and classroom performance, by conducting oral performance unit tests on a regular basis, the performance of the student is evaluated.
- For identifying the slow learners and advanced learners subject teachers and their mentor play important role.
- After identifying slow learners and advanced learners the Mentor of the class interact with the students and tries to find out the solution of such students and help them to lift up their performance in all aspects.
- By encouraging, and supporting them Mentor helps them to overcome from their academic and personal problems.
- The central library play vital role in the life of the students. Our students used the library.

We have a well equipped Reading Room of 50 seating capacity.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	10

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The institute makes continuous and consistence efforts to make our students able to achieve whatever taught to them in the classrooms.
- Teaching-learning process also helps them to know their potential and evolve as per their capability and interest.
- The sole purpose of teaching-learning process is overall and holistic development of the students and their personality.
- With classroom teaching-learning process by chalk and talk method we focus on experimental learning.
- Industrial visit, project, field work, educational tour, and participative learning our teachers organized Quiz, Seminars, Viva-voce and presentation for the progress of the students.
- The library helps all in accessing information. We focus on teaching learning process by participative learning, most of the time our teachers share important information and notices to the students on Whats App and Telegram App.
- The projects were given to the final year students (UG) and final year of Commerce PG students.
- They visit to the local area to accomplish the project works. It gets experimental learning and helps the students

to know the real life experience in the field work.

- The experiential learning helped students to understand the actual position of people in the community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The COVID-19 pandemic period abled our teachers in ICT enabled in teaching learning process.
- Our subject teachers conducted Online classes through Zoom App and Google Meet in that period.
- All our teachers including CHB teachers were well trained in conducting online classes.
- All the subject teachers formed Whats App groups subject wise and section wise.
- All the ICT enabled teaching learning tools effectively helped us to connect with our students.
- All the important and essential information including teaching-learning communicated with students by the ICT tools.
- Our teachers provided syllabus, notes, test papers, and other information by these ICT tools. Our students are mostly from remote area and internet problem sometimes interrupted their teaching-learning process but they sort out the problems by communicating our teachers through cell phones.
- The mobile which is used for communication now became the very effective medium for teaching-learning process.
- Our teachers used ICT tools for communicating with the students simultaneously with offline teaching learning process.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The affiliating university prescribed the syllabi for all courses. As a part of syllabi internal assessment of the students is done by respective subject teachers. Internal Assessment is the continuous process.
- By observing overall performance of the students subject teachers assess the students and gave internal marks as per the parameter given in respective subject teachers.
- Home assignments and other parameter of internal evaluation were conducted.
- Home Assignments are assigned to the students.
- Practical examinations in Geography, Home Science and all subjects of science are conducted as per the University guidelines.
- Internal Assessment Committee suggested to the subject teachers to conduct internal assessment marks submission process through Online mode to the affiliating university.

- Our teachers implemented accordingly.
- 20% weightage is given on internal evaluation that is college assessment.
- We conducted all parameter of internal assessment through Home Assignment, Test Examination, Oral Test, Viva-Voce, seminar etc.
- This practice makes the students familiar with question pattern of university examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://shivajimahavidyalaya.ac.in/AOAR_2022-23.html">http://shivajimahavidyalaya.ac.in/AOAR_2022-23.html</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The syllabus and curriculum is designed by the affiliating university of each subject, and it is implemented as per the guidelines.
- From beginning to End Semester Examination proper mechanism are followed by the students and college administration regarding the internal and university examination.
- The institution follows the prescribed curriculum of affiliating university in which the theory exam and internal assessment are the part of students' evaluation.
- Home Assignments and Practical Exam were conducted.
- All the parameters of internal evaluation were followed by the students, so there is very negligible scope for any grievance, because internal evaluation of the students is continuous process which happens throughout the session.
- For the redressal of university examination related grievances of the students, the institute resolves it on priority basis by following time bound and very efficient way.
- The students who face the examination related problem or grievance the college administration by taking initiative forward the complaint to the university and by getting feedback to resolve the issue within the time bound.
- The students, who suffer from under-valuation are guided about the procedures regarding the challenge forms for photocopies of Answer Sheets of End Semester Examination.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Subject and Course out comes are available on the college website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Programmes outcomes and course out comes are evaluated by the respective subject teachers and communicated to the students.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_23/2.6.1_Program_Outcomes-Subject_Outcomes.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**235**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[http://shivajimahavidyalayagad.ac.in/files/AOAR\\_23/1.4.1%20Students%20Satisfactory%20Survey.pdf](http://shivajimahavidyalayagad.ac.in/files/AOAR_23/1.4.1%20Students%20Satisfactory%20Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- The institution started six post graduate programs apart from three UG programs
1. Economics 02) Political Science. 03) History 04) Marathi  
05) English
- 6) Commerce
- Our institution is recognized as IHLR in four subjects
1. Political Science. 02) History 03) Marathi 04) Commerce
- Our five teachers are Ph. D. Supervisors and under their supervision 11 students are pursuing their research work of Ph. D.
  - Various Research papers and Chapters in edited books are published in reputed Journals and Books.

- Two books are published by our teacher.
- Our teachers are engaged in various outreach community activities.
- In this way we have created an ecosystem for transfer of knowledge.
- The college Library is enriched with more than 36000 books and reference books.
- e-book platform and e- journals are available in the college library.
- The online e-books and links are also provided to the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Shivaji Mahavidyalaya Gadchiroli is organizing and participating in various extension activities and outreach



program to promote the Institute-Neighborhood community to sensitize the students towards community needs and issues.

- The Institute believes that not only promoting the social and community activities to sensitize students but also leading in shaping the students into responsible citizens of the nation and imparting all round development of students.
- The institute organized various outreach program to inculcate the awareness and goodness through various program like Cleanliness, Gender sensitization, Campaign - Hygiene and Environment Awareness, Plantation drive, Blood Donation Camp, Women Development and Empowerment activities etc.
- The Institute is always leading the students and Faculty to keep update of all the most trending activities related to the society and community.
- Awareness programs like Ban on Use of Plastic items etc.
- The Institute also motivates the faculty towards research and development to groom their skills and uplifting their quality through Career Assessment, Research Publication and Excellence and Innovation.
- The institution organized & celebrated various programmes under extra-curricular and extension activities.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

30

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

30

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<ul style="list-style-type: none"> <li>• There are 17 departments including 7 in Arts, 1 Commerce, 7 in Science, Library and a Physical Education .</li> <li>• Principal's Cabin, Administrative Office, IQAC Room ,</li> </ul>	

Common Staff Room, Girls Common Room, Computer Room and all the independent departments are well equipped with LAN and PCs. 3 out of 22 Classrooms are equipped with projectors.

- NSS Cell, Girls Common Room attached with toilet and equipped with functional Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.
- well-furnished Conference Hall equipped with 500 chairs and good quality soundsystem.
- 08 laboratories .
- 4 departments including Chemistry, Physics, Botany, Computer Science, and Zoology attached to the labs and a separate department of Mathematics.
- More than 36000 collection of Textbooks, Reference Books, Encyclopedias, Dictionaries, Journals, Periodicals, etc in the Library. Independent reading room in the library. Internet Resource Centre, newspapers, e-books, e-journals, etc are available. The library has been using cloudbased software 'LIB-Man' for accession of the books.
- 'Computer Centre' with 15 PCs equipped with internet. The Language Lab with 15 PCs.
- Girls' Hostel.
- Botanical Garden.
- Vermi-composting Project.
- Canteen.
- Gymnasium.
- Huge playground with Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Athletic Tracks,
- Generator (7.5 KVA)

Study Centre of Yashwantrao Chavhan Maharashtra Open University, Nashik (YCMOU).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Shivaji Mahavidyalaya is committed to offering the resourceful and fruitful infrastructure for overall development of the students. We have a big equipped Recreation Hall having spacious

seating capacity of 500It is also with 2 entry and exit. We have 2.02 hector land of its own. We have big sports ground of various games such as Volleyball Court, Badminton Courts, Kabaddi, Kho-kho. Well-equipped Gym with athletics equipped Multipurpose hall is used for indoor games and Yoga practices for students. Carom and Chess boards are available. In recreation hall we conduct various cultural activities like play, lectures, art and photography competition etc.

#### Sports and games facilities

##### Outdoor and Indoor Games

- Volleyball
- Multi-gym
- Football
- Weight Lifting
- Athletics
- Shot Put
- Discuss Throw
- Javelin Throw
- Carom
- Chess
- Cricket
- Kabaddi
- Kho-Kho
- Badminton
- Ball Badminton
- Net Ball

##### Facilities for Gymnasium

- The institution has a well-equipped gymnasium for the students.
- It provides facilities for sportspersons and players.
- It has open gym facility like single bar, double bar, etc.
- The green gym is also available in the campus for the students as well as citizens.

**Yoga Centre:****Facilities for Yoga**

As per the instructions of Govt. of India, the institution observes International Yoga Day every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/4.1.1%20ICT%20Room.pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/4.1.1%20ICT%20Room.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1926040/-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has been using LIB-Man software for library automation. It is fully automated. The software helps to access the following library functions.

1. The software helps to import of other library software data to LIB-Man
2. For searching library data MARC ( ) is available
3. The software supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
4. It supports e-book download & reading through N-LIST.
5. It is useful for fully documented user manual .
6. MARC facility is available for library searching data
7. To follow required all latest parameter such as MARC-21, Library Congress Standards, AACR-2 Fully secured & ILMS is maintained annually.
8. Available backup and recovery
9. Various Reports / data export to word, excel, PDF, text, etc OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue.

It saves the time, labour and money to access any library related resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>								
<table border="1"> <thead> <tr> <th data-bbox="102 400 547 465">File Description</th> <th data-bbox="547 400 1437 465">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 465 547 566">Upload any additional information</td> <td data-bbox="547 465 1437 566" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 566 547 745">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="547 566 1437 745" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	<a href="#">View File</a>	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>			
File Description	Documents								
Upload any additional information	<a href="#">View File</a>								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>								
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>									
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>									
<b>126355/-</b>									
<table border="1"> <thead> <tr> <th data-bbox="102 1061 547 1126">File Description</th> <th data-bbox="547 1061 1437 1126">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1126 547 1193">Any additional information</td> <td data-bbox="547 1126 1437 1193" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="102 1193 547 1261">Audited statements of accounts</td> <td data-bbox="547 1193 1437 1261" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 1261 547 1440">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="547 1261 1437 1440" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Audited statements of accounts	<a href="#">View File</a>	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Audited statements of accounts	<a href="#">View File</a>								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>								
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>									
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>									
<b>227</b>									
<table border="1"> <thead> <tr> <th data-bbox="102 1711 547 1776">File Description</th> <th data-bbox="547 1711 1437 1776">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1776 547 1843">Any additional information</td> <td data-bbox="547 1776 1437 1843" style="text-align: center;"><b>No File Uploaded</b></td> </tr> <tr> <td data-bbox="102 1843 547 1955">Details of library usage by teachers and students</td> <td data-bbox="547 1843 1437 1955" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<b>No File Uploaded</b>	Details of library usage by teachers and students	<a href="#">View File</a>			
File Description	Documents								
Any additional information	<b>No File Uploaded</b>								
Details of library usage by teachers and students	<a href="#">View File</a>								
<b>4.3 - IT Infrastructure</b>									



## 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In regular interval and as per the demands and needs of students, teaching and supporting staff and when it is needed the institution upgrades and deploys the information technology facilities. The institution makes the provision annually for IT facilities and infrastructure in the beginning of the session. All the classrooms, labs and other rooms are well equipped with power supply. Three classrooms and eight laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 40 computers and 2 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AOAR_2022-23.html</a>

## 4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

## 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1926040/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has sufficient and required infrastructure and educational teaching equipment.

01. The institution has 8 different laboratories.

02. The institution has separate building for Central Library. It is equipped with more than 36000 books.

03. A well-furnished and well-equipped gymnasium is available in the college and it is regularly maintained.

04. There are 40 computers and 02 laptops

05. Classrooms;

The classroom facilities such as blackboards, Green Boards, Fans, electrical fittings, ICT Enabled three classrooms, and furniture, etc. are regularly maintained.

06. Internet Resource Center:

Internet Resource Center to access the internet facility for the students.

**07. Power generation and energy conservation:**

7.5 kVA generators to provide uninterrupted power supply..

**08. Drinking Water:**

There are 2 (RO) water units. The five tanks and a two Bore well are available.

**09. Medical facilities:**

Health check-up, Blood Donation and Blood Group Detection Camps are organised

**10. Rain Water Harvesting:**

Roof top Rain Water Harvesting Unit

**11. Parking Facilities:**

Adequate parking facilities are available.

**12. Security:**

10 CCTV's is installed for surveillance.

**13. Sanitary Napkins Vending Machine**

Sanitary Napkins Vending Machine and Resting Bed is available in the Girls Common Room

**14. Tricycle :**

Tricycle is available in the college for disabled students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
1091	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
0	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>C. 2 of the above</b>

File Description	Documents
Link to Institutional website	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

14

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

108

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

147

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council

1. Administrative :

Internal Quality Assurance Cell (IQAC) :

The institution has nominated a student representative in IQAC.

1. Co-curricular :

1. Subject Study Board :

All the subject study Boards are comprised of the student representatives in each Study Board.

1. Magazine Committee:

The institution published yearly college magazine. The Chief Editor of the magazine constitutes an Editorial Board, where the students are selected as the board members.

1. Library Advisory Committee:

This Committee is comprised of principal, librarian, Alumni, faculty members and student representative.

1. Educational Tour Committee:

The members of this committee organise tours every year, in which student also take active participation.

1. Extra-curricular :

1. Cultural Activity Committee:

The institution encourages students to organise and participate in all the extra-curricular activities.

1. National Service Scheme (NSS) :

NSS activities play a significant role in shaping the personality of the students in the institution. Committee comprises with student representation.



**iii) Student Council:**

Student Council is established every year as per rules and regulations of the University. Since COVID-19 lead lockdown Student Council was not constituted.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AOAR_23/5.3.3.1%20Awards%20%20Cultural%20(%20Indra%20Dhanush%20University%20Level).pdf">http://shivajimahavidyalayagad.ac.in/files/AOAR_23/5.3.3.1%20Awards%20%20Cultural%20(%20Indra%20Dhanush%20University%20Level).pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)****5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

147

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a no registred Alumni Association in the college. But annually we invited our alumni and arranged Alumni Meet every year on the College Annual Day Function.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/5.3.3.1%20Alumni%20Meet.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/5.3.3.1%20Alumni%20Meet.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### 1. Vision of the Institution:-

Overall development of the students Intellectually,  
Psychologically,

Physically and culturally to face the challenges in future.

Mission of the Institution:

- To provide higher quality education to rural, tribal and backward class students.
- To make student competent for self-employment.
- To inculcate national and native culture among the students.
- To explore the hidden potential of the students.

B. Nature of Governance:

Our institution follows a democratic and participative mode of governance with all stakeholders and members of the Institute in implementing the institutional policies recommendations and suggestions for smooth conduction of all curricular, administrative and other activities.

**C. Perspective Plan:**

The perspective plan is to expansion by increasing the student intake of all programs conducted in the institution. Our institution is always eager to start other IHLR &SS in the institution.

**C. Participation of Teachers in Decision-Making Bodies:**

The Institute provides autonomy to Heads of Departments. Teachers participate in various decision-making bodies through teacher's representatives in the Governing Body, various committees like College Development Committee, IQAC Committee, Purchase Committee, Academic Calendar Committee, Hostel Committee, Publication Committee, Research Committee, Examination Committee and other various committees.

File Description	Documents
Paste link for additional information	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- o The institution practices decentralization and participative management to ensure transparency in keeping with its belief in collective leadership and democratic traditions.
- o All the major stakeholders of the Institute including Management, the Governing Body, Teaching and Non-Teaching Staff, Students, work in a democratic way of governance in the execution of their duties and responsibilities.
- o The practice participative management is reflected in all the academics, administration, and extra-curricular activities.
- o The Governing Body ( Top Management Body) take all the policy making decision to achieve the vision and mission of the institution.

- The institution believes in decentralized governance, democratic process and participative management.
- Teaching and non-teaching staff members share the administrative responsibility of the institution and contribute in smooth working of administrative activities.
- Operational autonomy is given to all the committees of the institution which are constituted for smooth conduction of all activities.
- Students Grievance Redressal Cell and Internal Complaint Committee develop a responsive and accountable attitude among stakeholders in order to maintain a harmonious educational atmosphere in the Institute.
- Extra-curricular activities career counseling sessions, inter- industrial visits, and study tours are organized by faculty and students.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The Institute strategically plans to make consistent effort to achieve the vision and mission of the institution to maintain the approved intake of all programs.
- The institute has implemented the long-term perspective plan for the growth and expansion, and development of the Institute in a systematic manner by providing higher education to all section of society.
- The Institute is already running thirteen courses and eager to increase it. Shivaji Mahavidyalaya, Gadchiroli deployed strategically plans of some activities and implements them in an organized way.
- All the institutional activities are decentralized at four levels as departmental, administrative, academic, and financial.
- As per departmental level, academic strategic plans are made before the beginning of academic session by designing the Academic Calendar of the year taking into deliberation the University's Academic Calendar.
- All the Administrative committees are established at the

commencement of the session and are accountable for all student and staff related activities.

- The IQAC took the initiative to drive out the process of teaching-learning and other activities. Strategic plan: IQAC, the head of the institution suggestions are implemented for the necessary infrastructure development.
- The fund which was approved in the previous year was used for the developmental activities as per the need and requirement of equipment such as CMS. 10.0 software, Lib-Man Software, computer maintenance etc.
- Institutional committees were designed for smooth conduction of all activities.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Top Management:** Top Management is the apex body of the college

**Principal:** Principal is the head of institution as an administrative officer and member secretary in CDC.

**College Development Committee:** The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, principal as member secretary and local member.

**Internal Quality Assurance Cell:** IQAC plays a catalytic role in college for quality enhancement. It comprises members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator.

**Head of Department:** He is the head and administrative responsible to department.

**Superintendent:** He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

**Librarian:** Librarian is responsible for library and related activities.

**Service Rules, Procedures, Recruitment, and Promotion:**

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the said.

**Grievance Redressal Mechanism:**

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Link to Organogram of the institution webpage	<a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

##### Welfare schemes of Teaching Staff:

- Group Insurance to the teacher
- Medical reimbursement
- Extra remuneration for extra work other than teaching
- Loan facilities from Employee Credit Co-operative Society
- Duty leaves for academic work
- Duty leaves with T.A and D. A. for research reasons
- Regular annual increment
- GIS is available for the all staff members in the institution.
- Leave Travel Concession (LTC), The staff can travel all over Maharashtra State once in three years stipulated time period.
- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS)
- Career Advancement Scheme (CAS) is applicable.
- Grants for organization of seminars and conferences

##### Welfare schemes of Non-Teaching Staff :

- Festival advance for non teaching staff
- Group Insurance to the non teaching staff
- Medical reimbursement
- Loan facilities from Employee Credit Co-operative Society
- Earned leave for non teaching Staff
- Extra remuneration for extra work
- Time bound promotion is available the non teaching staff
- T. A. and D.A. for outgoing office work
- Regular annual increment
- GIS is available for the all staff members in the institution.
- Leave Travel Concession (LTC), The staff can travel all over Maharashtra State once in three years stipulated time period.
- General Provident Fund (GPF)
- Defined Contribution Pension Scheme (DCPS)

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The parameters in which faculty members are appraised are:

- Qualification up-gradation
- Research and Academic Performance

- Training,
- FDP,
- Workshops attended
- Papers presented in Conference/ Seminars/ Workshops
- Contribution in co-curricular activities
- Research Publications
- Publication of books, Articles
- Professional membership
- Contribution in providing service to the Department

The above information evaluated by the Principal and IQAC Coordinator.

The performance of the non-teaching staff is assessed on several parameters like

- Responsibility towards work
- Punctuality towards duty
- Dedication and Commitment towards work
- Loyalty: supports and follows institute's policies and guidelines
- Ready to help and resolve the students administrative issues
- Teamwork & Relationship with fellow faculty ,staff and students
- Cooperative Nature towards all.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a proper mechanism for internal and external financial audits.

Internal Audit

The internal audit is conducted for transparency, and financial accuracy where Income/Expenditure Accounts are closely monitored.

#### External Audit

The external audit takes place annually after the completion of every financial year. The accounts of the Institute are audited every year by a qualified chartered accountant. The income expenditure statement and balance sheet are prepared for each financial year and kept ready for higher authority such as JD and Auditor General Nagpur.

These two agencies make the external Audit of all the financial matter regularly. Our Top Management also supervises the financial matter and indirectly they also conduct the internal audit of C.D.C. regularly.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The annual budget of the next year, including the expenditure on maintenance, is prepared by the Principal

with help of administrative staff and placed in College Development Committee.

- Financial resources are generated by the institute are from the grants of the State Government and the tuition fees collected from the students.
- The institute monitors and maintains the effective use of available financial resources through a proper mechanism.
- The College Development Committee (CDC) finalizes the expenditure.
- Top Managing Body provides financial assistance for major and minor construction work.
- The institute gets financial assistance from the state government in the form of salary grant. The salary grant is spent on the staff members accordingly as per the norms of the government.
- The payment of scholarship is done as per the existing policy of the government.
- All purchases of equipment, books, Journals, stationery materials, maintenance of e-governance, infrastructural development, etc. is made through cheque and some time in cash also.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Faculty members of the all department are suggested to submit API /PBAS forms and Self- Appraisal forms at the end of the session. IQAC play very important and significant role in quality assurance and overall development of the institution. For this all the faculty members are required to submit the specific details such as

- Qualification up-gradation
- Research Works in their concerned subject.
- Research works in interdisciplinary area.
- Paper presentation and publication.
- Books writing.

- Chapter publication in Edited Books.
- Contribution in various co-curricular and extra-curricular activities.
- Contribution in BOS as members in the affiliating university.
- Active participation in outreach social activities.
- Teacher's assessment also made by the students through feedback system.
- If there is needed principal and IQAC Head suggest to the faculty members.

All the nonteaching staff also assesses on the several parameters:

- Punctuality in the assigned works
- How to handle the responsibility of the assigned works.
- Proper implementation of office code of conduct.
- Supportiveness and helpful nature towards students.
- Co-operative nature, loyalty, behavior with others.
- Timely completion of office works.

All the above things are assessed by the authority and required to submit in confidential report at the end of the session.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college administration and IQAC regularly review the academic, curricular and extra-curricular activities in the college and upgrades the teaching-learning process by various means such as academic research, improving teaching and feedback system by stakeholders. Teaching- learning made effective by using ICT tools and PPT. The college administration encourages the faculty members to use advanced teaching-learning techniques for fruitful output. For internal college assessment projects,

practical, Home-Assignments, Viva-voce are mandatory and followed by the subject teachers. The faculty members encourage the students to use e-books online and also use the library and to use the Study Room. All above parameters help faculty members to assess the student for End Semester University Examination.

File Description	Documents
Paste link for additional information	<a href="http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://www.shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf">http://www.shivajimahavidyalayagad.ac.in/files/AQAR_2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- o The institution has established various committees for the safety and security of the girl students of our

institution.

- Our institution is co-education institute, the girls and boys are belonging to the remote and backward part of this region.
- During 2022-2023, out of 1979 students admitted in the college, and most of the students are girls.
- This strength of girl students shows the success of the institution in the field of education in backward and remote region.
- For smooth conduction of all administration and curricular activities, the institution has established various committees.
- For the safety and security of the girl students 'Women Safety Cell', Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee are established in the institution.
- Mentor Mentees Mechanism is also formed and the female students are counseled by their mentors.
- The institution conducts various Women Empowerment activities such as 'International Women's Day', the NSS department the conducts various program throughout the session and female students take active participation without hesitation.
- No any function and program is conducted without female students in the college.
- Appropriate weightage is always given to the female students. CCTV cameras are installed for safety and security of everyone in and around the campus.
- A separate Rest Room for girl students having attached washrooms, well equipped bed, Table bench, Vending Machine for sanitary napkin, Mirrors, First Aid Box. Ramp is constructed for the Girls common Room etc.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Self Defence Camp for Girls students.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Women%20Safety%20Cell.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Women%20Safety%20Cell.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7%201.1.%20Prevention%20of%20Sexual%20harasement%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7%201.1.%20Prevention%20of%20Sexual%20harasement%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Internal%20complaint%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Internal%20complaint%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Anti-Ragging%20Committee.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Anti-Ragging%20Committee.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_22/Security-CCTV.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_22/Security-CCTV.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Rest%20Room%20for%20girls.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Rest%20Room%20for%20girls.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html">http://shivajimahavidyalayagad.ac.in/AQAR_2022-23.html</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20International%20Women's%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20International%20Women's%20Day.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Fire%20Extinguisher.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.1%20Fire%20Extinguisher.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<b>01. Solid Waste Management:</b>
<b>For collecting the solid waste materials, dustbins are kept in every corner of the campus. Two types of dustbin, green and blue</b>



colored dust bins are kept for wet and dry wastes. Leaf litter from trees and residue of garden is used for decomposition and vermin-composting. After the vermi-compost is ready in due course it is used for plants on the campus. Paper waste management is actively working and sells waste newspapers to vendors for recycling at the end of the session.

#### 02. Liquid Waste Management:

The liquid waste generated in all the laboratories and in washrooms is disposed of. To maintain the eco-friendly atmosphere, the institution tries to manage all types of waste by disposing it to corporation gutter lines. 03. Rain Water Harvesting:

The institution has installed a Rain Water Harvesting Project where rainwater is collected from the terrace of Girls Hostel and YCMOU building to the project through PVC pipe . This project helps to increase the water level in the ground of the college. We have two borings ( Bore Wells) in the college campus and we never face water shortage even in summer season.

#### 04. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

#### 05. Biomedical Waste Management:

The creation of biomedical waste is negligible in the college. The department of Biology disposes the waste generated from the lab.in a proper way

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction**

**B. Any 3 of the above**

<b>of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of bicycles/ Battery-powered vehicles</b> <b>3.Pedestrian-friendly pathways</b> <b>4.Ban on use of plastic</b> <b>5.Landscaping</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- Since 1971, the noble service of education is catering the student of backward, tribal, hilly and Naxal affected remote Gadchiroli district. Our college has rich legacy of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities

from its establishment.

- The students who admitted in the college are local; belong to nearby villages, having an agricultural background and working class section.
- Most of the students are belonging backward classes and specially ST category.
- The college regularly organizes various cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the remote area like Gadchiroli.
- Birth anniversaries of great national heroes and national festivals are observed to inspire and imbibing the moral values among the students.
- To maintain the linguistic importance, the college organized various programs by Physical Education Dept. , Home Economics dept. and Cultural dept.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always ahead and tries hard to develop the students personality by organizing various activities to inculcate the values, rights, duties and responsibilities of citizens among them. The institution starts 7.30 am every working day. The institution begins with National Anthem. All the students and teachers assembled on the ground floor for National Anthem at 7.25 am and recite it in chorus. During the Admission Process the Committee registers new voters and fills Voter Registration Form of newly admitted students and who are yet to register. And the Report of the same is submitted to Tahsil Office, Gadchiroli

Apart from it various constitutional obligations functions we observed.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20Constitution%20Day%20(2022-23).pdf">Links http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20Constitution%20Day%20(2022-23).pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.9%20Voters%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/7.1.9%20Voters%20Day.pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20Human's%20Right%20Day.pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/1.3.1%20Human's%20Right%20Day.pdf</a>
Any other relevant information	<a href="#">Mentioned in the above link</a>

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
<ul style="list-style-type: none"> <li>o The institution observes and celebrates various national festivals to inculcate cultural integrity amongst the students of the college.</li> <li>o It also celebrates birth and death anniversaries of Indian national leaders for making the students aware of the</li> </ul>

Indian historical past and their social contribution.

- The institution has a regular practice to conduct various activities and International commemorative days.
- All the activities conducted in the college.
- Teaching staff, non-teaching staff and students actively took part in the programs.
- All these activities are very useful to imbibe the moral values, patriotic, social, and cultural values and to create a scientific approach among the students and the staff.

The following programs are observed in the academic year.

1. International Yoga Day (21st June)
2. Library Day (12th Aug)
3. Independence Day (15th Aug)
4. NSS Foundation Day (24th Sept)
5. Republic Day (26th Jan)
6. Gandhi Jayanti
7. International Women's Day

Dr. Ambedkar Jayanti

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The following Best Practices are conducted by our college and its link is displayed on our college website

01. Best Practice No. 1 : Public Support Wall in Front of the College ( Wall of Humanity)

[http://shivajimahavidyalayagad.ac.in/files/AQAR\\_23/Best%20Practice%20No.%201%20\(2022-23\).pdf](http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf)

02. Best Practice No. 2. :To create awareness among the shopkeepers to use cotton clothes carry bags instead of plastic bags.

[http://shivajimahavidyalayagad.ac.in/files/AQAR\\_23/Best%20Practice%20No%202%20\(2022-23\).pdf](http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf)

File Description	Documents
Best practices in the Institutional website	<a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No.%201%20(2022-23).pdf</a> <a href="http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf">http://shivajimahavidyalayagad.ac.in/files/AQAR_23/Best%20Practice%20No%202%20(2022-23).pdf</a>
Any other relevant information	<a href="#">Link is provided</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shivaji MahavidyalayaGadchiroli is located in the district place, surrounded by small villages inhabited by poor, tribal, underprivileged and naxal affected region of Vidhrabha. Most of the population is depended upon the farming. Farming is their main occupation. In such backward region our institution is providing the quality higher education to the pupils of the region. Our college is a co-educational institution, imparts higher education in arts commerce and science to the students of this marginalized section of the backward society. From a long distance like Sironcha, Bhamaragad, Etapalli and Dhanora the students come to our institute to pursue higher education. And as our mission to provide higher quality education we provide all required curricular and co-curricular facilities to our students. Our institute is established in 1971 and the first priority is always given by the parents and students from all strata of the region for the admission in all faculties to our institute. Hence, the institutional distinctiveness of our college lies in rendering quality education to the deprived section. We provide them the required facilities.

01. Infrastructural Facilities. Our Institute has sufficient numbers of class rooms. We have total 22 classrooms. ....

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 01.To improve infrastructural facilities.
- 02.To continue existing best practices and implement new ones.
- 03.Under Career Katta to start "Center of Excellence"
04. To extend Library Buliding .
05. To implant solar Panels.
- 06.To organize multidimensional co-curricular activities.
- 07.To take active participation in Swaccha Bharat Abhiyan.
08. To Develop Study Room for the students having 100 seating Capacity.